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## STUDY OF LESSONS LEARNED IN EXISTING SPACE INSTITUTES AND CENTERS

Ronald A. Bohlander Robert A. Cassanova Gerald W. Smith James O. Smith

Prepared by Georgia Tech Research Institute Georgia Institute of Technology Atlanta, Georgia 30332-0800

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During the past year, the National Aeronautics and Space Administration (NASA) has been engaged in a major restructuring and reengineering activity in response to budget reductions and heightened concern with government program effectiveness. Out of this has come a recommendation [1] to move toward the formation of a number of Science Institutes as a strategy to privatize much of what is now done as in-house science. The goals of these changes are to improve and strengthen the science program and to form a stronger alliance between the wider scientific community and NASA's engineering and scientific resources.

NASA's Marshall Space Flight Center participated in these studies and conducted their own in-house investigation. In particular, a Marshall leadership team looked at existing institutes and lessons which could be learned from them. Their efforts were in preparation for a Microgravity Institute (and other possible institutes) which top level NASA plans indicate may be developed in relation to existing activities at Marshall.

Within the past year, leaders in the Georgia Tech Research Institute provided assistance to Marshall in collecting and interpreting information to feed into NASA's assessment efforts. GTRI staff prepared the following documents and sent them to Dr. Ann Whitaker, the principal point of contact at NASA Marshall:

Date
June 12, 1995
June 28, 1995
July 5, 1995
July 10, 1995
August 11, 1995 October 27, 1995 (Rev.)
August 24, 1995
September 1, 1995
October 27, 1995
April 17, 1996

All of these are self contained and do not require summary here.

## References

National Aeronautics and Space Administration, "NASA Science Institutes Plan, Report
of the NASA Science Institutes Team," February, 1996,
ftp://ftp.hq.nasa.gov/pub/oss/inst/.